

**Connected Classroom Technology Products & Services (RFP 24-009-073)**  
**Addendum to Request for Proposals**

Issued: May 13, 2024

1. Can we bid portions of the RFP or is it all or nothing? Will multiple vendors be selected or just one?
  - a. Respondents may propose solutions for portions of the RFP and not the whole. However, per General Terms and Conditions as well as the RFP, Fayette County Public Schools reserves the right to award all or portions of the RFP and one or multiple vendors in the best interests of the District.
2. Can you please provide additional specifications and quantities requested for the interactive flat panels?
  - a. There are approximately 1700 panels in the District that are potentially covered under the scope of this project. Each panel must come with a management license in an applicable management platform. This includes myViewboard manager, Raddix, etc. Panel solutions must interact with an HP mini computer that is mounted on the back of the panel, have 4K resolution, and the sizes may vary from 65-96 inches. Multiple inputs must be supported and must work with our current and potential future audio systems.
3. Is there a minimum Android version for the onboard interactive flat panels?
  - a. Yes, the most recent stable version of the Android operating system.
4. Is an OPS needed for an onboard Windows operating system?
  - a. No, the District will provide Windows 11 mini computers to go on the back of the panels.
5. Do the mobile stands for the interactive flat panels need to be adjustable or can they be a fixed height? How many interactive flat panels will be wall mounted versus mobile carts?
  - a. The District would need a mix of adjustable/motorized and fixed height stands. The majority of current panels are mounted on either a balance box or a motorized Rainier stand.
6. Should audio systems proposals include four or two speakers per room?
  - a. The proposal should assume two (2) speakers per room in standard classrooms; however larger learning environments may need more than two determined by Technology Services staff.
7. Are you looking for a classroom audio solution that is powered over ethernet and if so, will the district provide the data drop for the integrator?
  - a. The District is not interested in an audio solution that is powered over ethernet at this time, and prefers a standard hardwired solution.
8. Does the District intend to use lesson capture with the audio enhancement solution?

- a. The District is not interested in video cameras in the classroom at this time.
9. Do learning environments all have drop tile ceiling types?
  - a. The majority of District learning spaces have drop tile ceilings.
10. How many microphones should be provided per learning environment?
  - a. The District prefers one microphone provided per teacher/classroom environment.
11. Can a site visit be scheduled to walk a standard classroom?
  - a. Site visits can be scheduled before the proposal due date by contacting Sarah Deslaurier, Digital Services, at [deslaurier.sarah@fcboe.org](mailto:deslaurier.sarah@fcboe.org) or 770-460-3535 ext. 1428
12. The RFP references a cost proposal form in 23.2 on page 10. Can you provide the form?
  - a. Per 23.1 on page 10 the respondent is required to submit a cost proposal. The “form” that is referenced in 23.2 is referring to that cost proposal. Pricing not entered in the cost proposal form will not be considered.
13. Is the District requesting lanyard mics only for the audio enhancement systems or is this a full refresh of the classroom audio system?
  - a. This RFP is for repair or replacement of classroom audio systems, interactive flat panels and all the listed peripherals.
14. Is the District requesting a seven (7) year warranty on all equipment or the interactive flat panels only?
  - a. The referenced warranty is for an onsite warranty for the interactive flat panels. The audio equipment should have the longest warranty available for that specific product.
15. Can you please advise if there is software needed to bridge the interactive panel and tablets and are you considering one tablet per student or one tablet along with each interactive panel?
  - a. The District is requesting one digital tablet per interactive panel. The digital drawing/writing tablet must interact with the Windows-based mini-computer on the IFP via a wireless USB adapter to allow teachers the ability to walk around their room and interact with the board at the same time.
16. Will the awarded vendor be responsible for transporting the old hardware off site or will the old hardware remain on site?
  - a. The District does have resources for surplus equipment removal, however each respondent should provide a proposal component that details how they will remove replaced hardware and surplus that removed hardware for the District’s benefit through either recycling/resale fees or discounts to project costs.

17. Is there a specific list of supportive peripherals that you expect to be included here or are the later references to amplifiers, microphones, and other components included as well?
  - a. The peripherals referenced in the RFP are specific and should be included in the total costs of a classroom refresh.
18. If the sale or recycling of uninstalled technology should be handled through the vendor, what is the expectation of proceeds being delivered to FCBOE and may items be left on site for 2-4 days to allow for batch removal, to maximize installation efficiency?
  - a. Resale of these items must follow the District surplus process in accordance with the Fayette County Board of Education policy. The District would expect a return on these items through direct proceeds or verified discounts on replacement items.
  - b. The awarded vendor must coordinate with the school location administrative staff and District Technology Services staff regarding any material being left onsite.
19. Please expand upon the annual training expectation? Would this be training for all staff or only new hires and would this be a train-the-trainer approach or individual instruction?
  - a. Respondents should submit a component of the proposal that specifies how they will provide annual training for any staff deemed necessary by the Digital Services staff. The structure for this training including format and delivery is left to the discretion of the individual proposer.
20. In relation to the term of the proposal, does this mean that all classrooms should be completed within this proposal term, or is there a more specific installation timeline that is expected?
  - a. The term of the proposal is defined to mean the time in which the award will be active between the awarded vendor and the District. Specific timing and schedules will be determined by the District Technology Services staff.
21. Could the District provide a detailed list of items to be uninstalled at each location, will any peripherals (such as speakers or projectors) be included in the scope of deinstallation, and are there any whiteboards that would need to be uninstalled?
  - a. The District has not identified every uninstall that will need to occur, this will be identified and scheduled with Technology Services staff after the award of the RFP. Depending on the location and need peripherals such as audio system components or projectors may need to be removed as directed by Technology Services staff.
  - b. All uninstallation of whiteboards will be completed by Facilities Services staff when requested.
22. Would the district be able to confirm the manufacturer of the audio equipment that will be integrated with the new interactive flat panels?
  - a. Audio Enhancement

23. Does the district wish to have all installs completed before students return for SY 2024-2025?
- a. No, project timelines and installation will be scheduled by District Technology Services staff.
24. Does the tablet need to be windows OS or would Android OS be an option?
- a. The tablets are digital drawing pads such as the Wacom Intuos Pro or the XP Pen digital drawing tablet. No operating system is needed for the tablet.
25. If submitting an equivalent to Viewsonic interactive panel, will alternative certification and authorization to provide support and training (in panel brand of submission) be accepted?
- a. No, according to General Terms & Conditions no pre-authorization will occur of alternative solutions before the evaluation of submitted proposals.
26. Does the district have a preferred technology integration framework or model that you would prefer the professional learning align with? (SAMR Model, TPACK, etc.)
- a. SAMR is the model that our teachers are most familiar with.
27. In terms of real-time interaction and collaboration among teachers, do you have a vision for the professional learning to be primarily synchronous (live sessions) or asynchronous (self-paced learning materials), or a balanced mix of both?
- a. The District would prefer the first training at implementation to be live. The District needs to have options over the life of the warranty for scheduling live training sessions. Teachers should also have access to asynchronous content (videos, links, directions).